



SC Annual School Report Card Summary

Britton's Neck Elementary

Marion 7

Grades: 1-5

Enrollment: 258

Principal: Tammy Martin

Superintendent: Dr. Everette M. Dean, Jr.

Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	Below Average	N/A	Not Met	N/A
2006	At-Risk	Good	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

41

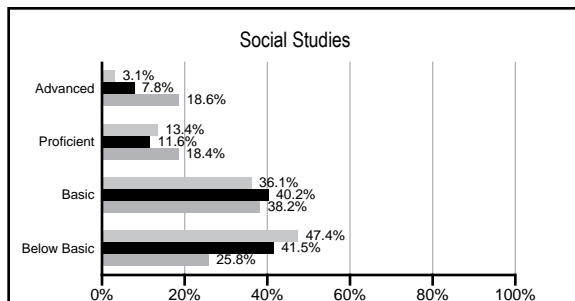
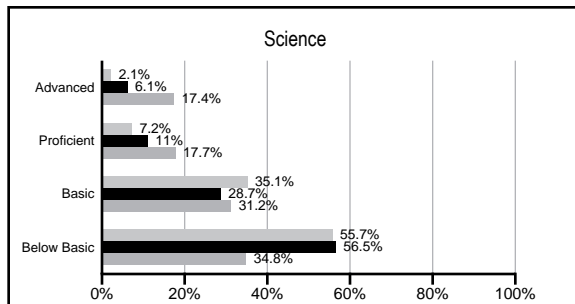
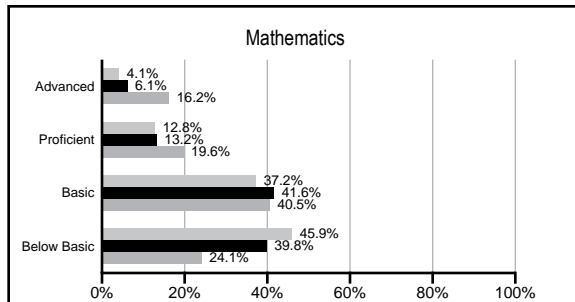
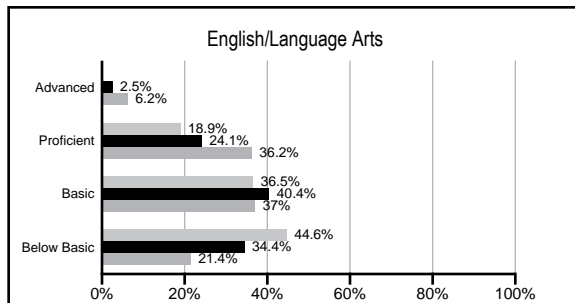
AT-RISK

59

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

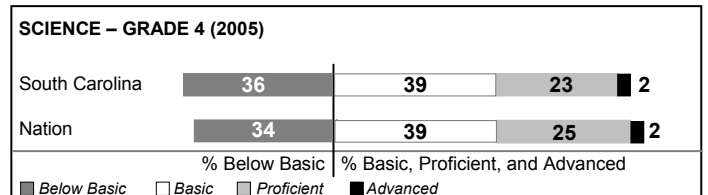
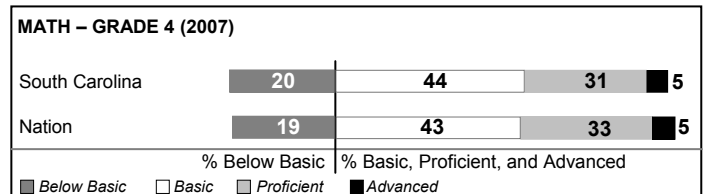
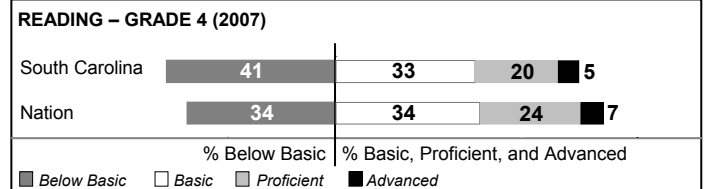
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Britton's Neck Elementary [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=258)				
Retention rate	4.3%	Up from 0.7%	3.1%	2.3%
Attendance rate	95.8%	Down from 95.9%	96.0%	96.3%
Eligible for gifted and talented	4.4%	Up from 0.0%	2.7%	10.4%
With disabilities other than speech	13.3%	Up from 5.2%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 72.2%	53.5%	56.7%
Continuing contract teachers	81.5%	Up from 72.2%	67.1%	77.3%
Teachers with emergency or provisional certificates	8.3%	Up from 6.3%	0.0%	0.0%
Teachers returning from previous year	81.4%	Down from 87.5%	82.6%	86.4%
Teacher attendance rate	95.9%	Up from 93.9%	94.8%	94.9%
Average teacher salary	\$43,047	Up 11.1%	\$43,616	\$45,345
Classes not taught by highly qualified teachers	5.7%	Up from 0.0%	2.2%	0.0%
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 17.5 to 1	16.4 to 1	18.5 to 1
Prime instructional time	88.1%	Up from 87.1%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil*	\$11,942	Up 14.9%	\$8,228	\$7,052
Percent of expenditures for instruction*	53.0%	Down from 56.5%	68.3%	69.1%
Percent of expenditures for teacher salaries*	44.1%	Down from 46.7%	60.5%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	29	27
Percent satisfied with learning environment	100.0%	96.4%	88.0%
Percent satisfied with social and physical environment	100.0%	100.0%	81.5%
Percent satisfied with school-home relations	87.0%	100.0%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thank you to the faculty, staff, and students of Britton's Neck Elementary School for working so hard to make this year a success. This year we implemented a variety of programs designed to improve student behavior and achievement. While we still need to make improvement on PACT results, we are committed to excellence and are vowing to make improvements through the implementation of the following initiative: the 100 Book Challenge reading program. With this program readers are reading on the bus, in the back seat of the car, and in the waiting room at the dentist's office. This program encourages students to read, not because they have to; they read because they want to. No one has to monitor their reading or test their comprehension. These young people do well in school. Britton's Neck Elementary School began the challenge this year. Students are encouraged to read (uninterrupted) daily in school and at home. Logs are kept, and students are rewarded for hours read. Hours read equate steps. For example, 25 hours read = 100 steps. Steps correspond with different colors. Students are awarded medals and folders according to what step they've achieved. Students read a variety of books. They enjoy books about sports, music, and scouting. The 100 Book Challenge is a system designed to get all of our students into the habit of successful, independent reading every day. The program is converting the non- readers into avid readers. To date, we have some students that have logged in almost 200 hours of reading this school year.

We continued implementation of our school-wide discipline plan in which students are expected to S.O.A.R. (be Sensitive, Organized, Attentive, and Responsible). Students caught soaring can earn "caught soaring cards" or school bucks. School bucks can be used to receive rewards. We recognize students and their achievements each nine weeks with a quarterly awards program. To encourage the love of reading, we implemented a "Caught Reading Program" and a "Summer Reading Program" for students. We continue to promote early literacy through our Reading First Grant, which provided us with a Literacy Coach for grades 1-3.

To address concerns in the area of math, flexible grouping was implemented this year in grades 4-5 using MAP (Measure of Academic Progress) data to vertically group students according to their R.I.T. levels. Doing so helped teachers to provide strategic remediation to students at their level, regardless of grade. Teachers were also able to use information from M.A.P. to individualize instruction based upon the specific needs of students. Everyday Math and Sunshine Math (Problem Solving) continue to be implemented in grades 1-5 to strengthen the math program at B.N.E.

This year we've focused on strengthening family involvement by participating in the National Parenting Network with the Johns Hopkins University and FMU Center of Excellence. We've enjoyed tremendous success with such programs as Muffins for Mom, Doughnuts for Dad, Magic with a Message, Mother/Daughter Tea, and Father/Son Brunch.

Thank you for your support, and we ask for your continued support in the upcoming year.

Ms. McCloud, Principal
Denise Williams, SIC Chair

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